

## **Dream Believe Achieve**

Year 4
Curriculum Long Term Overview

| Term                             | Autumn 1                                   | Autumn 2   | Spring 1                          | Spring 2   | Summer 1                           | Summer 2                           |
|----------------------------------|--|--|-----------------------------------|--|------------------------------------|------------------------------------|
| Key Text                         | THE NEST MONSTER SPOTTERS  Tony De Soulles | Part of comments of the commen | A MAYTER OF LOAD AND DEATH        | THE LAST BEAR  DISCASTRALE PORCH TRALE POR | LIVES AND JOST IN MORESTERIOLE CHT | THE PIED PIPER OF HAMELIN          |
| Key events<br>in the<br>calendar | Macmillan Coffee<br>Morning                | Let's go sing Vision screening   | Let's go sing<br>Fire safety talk | Shrove Tuesday<br>World Book Day   | St George's Day<br>SATS Week       | Healthy Living Week/<br>Sports Day |
|                                  | Autumn Parents<br>Evening                  | Remembrance Day  | Chinese New Year                  | Book Fair  | Phonics assessments                | New Starters                       |
|                                  | Census                                     | Anti-bullying week –<br>Respect week   | Safer Internet Day                | STEM Maths week  | Multiplication check               | Transition                         |
|                                  | Care and share                             | Lancashire day   | Maths Cafes                       | Let's go sing  | Arts Week                          | Year 6 Leavers                     |
|                                  | Harvest Festival                           | School nurse heights   |                                   | Spring Parents evening   |                                    | Reports                            |
|                                  | Phonics cafes                              | and weights  |                                   | Bunny Hop  |                                    | PE cafes                           |
|                                  | School council elections                   | Christingle and<br>Advent  |                                   | (alternate years)  |                                    |                                    |
|                                  |  | Santa Dash (alternate<br>years)  |                                   | Book Cafes   |                                    |                                    |
|                                  |  | KS2 carol concert<br>KS1 & EYFS nativity   |                                   |  |                                    |                                    |
|                                  |  | Christmas dinner day<br>Crafternoon  |                                   |  |                                    |                                    |
| Enrichment                       | Bake a cake                                | Pay your respects  | Learn a musical                   | Learn about  | Learn a musical                    | Science Festival –                 |

| opportunities                                    |  |  | instrument   | different career <u>s</u>   | instrument  | Burnley College  |
|--|--|--|--|---|---|--|
| /<br>WOW<br>moments/<br>memorable<br>experiences | Museum loan box –<br>Ancient civilizations<br>Museum loan box –<br>Egyptians | Museum loan box –<br>Ancient civilizations<br>Museum loan box –<br>Egyptians                                   | Visit a place of<br>worship  | Learn a musical<br>instrument   | Meet a religious leader   | History man – Plague<br>Learn a musical<br>instrument    |
|  | Learn a musical<br>instrument  | Manchester Museum visit – Egyptians  Learn a musical instrument  Class assembly                                |  |   |   | Perform in a concert<br>'Catch' the plague               |
| English  | Sparks might fly   | Hunted   | The Art of Food  | Passport to Europe  | Water, Water  | The Great Plague   |
|  | Stories with a fantasy setting Explanations                                  | Folk tales Debates Poems on a theme  | Stories with issues<br>and dilemmas<br>Persuasion  | Novel as a theme<br>Non-chronological<br>reports<br>Film and playscripts  | Everywhere Stories with a theme Poems with a structure Information books  | Fairy Tales,<br>Classic Poetry<br>Recount:<br>newspapers |
| Maths  | Place Value (NCETM Unit<br>1.22)<br>Addition & Subtraction                   | Multiplication and<br>Division (Times tables<br>facts, including factors)<br>Area, linked to<br>multiplication | Multiplication and Division (Formal written methods) -Multiplying and dividing by 10 and 100  Fractions Position and Direction (Coordinates linked to Grid references) | Fractions and Decimals -Tenths and hundredths, including multiplying and dividing decimal numbers by 10 and 100.  Perimeter | Decimals (Comparing, ordering and rounding)  Times tables focus due to MTC  Statistics (Link to experiment on decibels for line graphs) | Money, linked to decimal notation  Time Shape            |
| Science  | Electricity- Link to<br>development of<br>Victorian society.                 | Sound  | States of matter   | Animals, including humans (Digestive system and teeth)  | Living things and their habitats, including animal classification.  | Study of local<br>environment of plants<br>and animals   |
| History  | How much did the Ancient Civilizations have in common?                       |  |  |   |   | Why did the plague of 1666 spread so quickly?            |
| Geography  |  |  | What is it like to live in a megacity?   | Why is Burnley linked with Vitry sur Seine?   | Case Study<br>LAKE DISTRICT   |  |

|                        |   |  |   | What is it like there?   |  |   |
|------------------------|---|--|---|--|--|---|
| Art                    |   | Access Art – Sculpture<br>and Structure - exploring<br>the world around them | Access Art – Festival<br>Feasts – drawing and<br>making inspired by<br>food |  | Access Art – Exploring<br>Still Life                               |   |
| DT                     | Electrical circuits. including switches- Fairground rides. (Projects on a Page – Simple Circuits) |  |   | Food- Healthy and balanced diet, linked to food of focus country. (Projects on a Page – Varied diet) |  | Levers and Pulleys-<br>Create a pop-up card<br>for the Plague<br>(Projects on a Page –<br>Levers) |
| RE                     | <u>Hinduism-</u> Link to Diwali   | <u>Christianity-</u> Linked to<br>Xmas                                       | <u>Islam-</u> Linked to<br>Ramadan and Eid 2024                             | <u>Christianity-</u> Linked to<br>Easter   | <u>Sikhism</u>   | Christianity Unit 3   |
| French                 | Y3 U4 Family and Friends  |  | Y3 U5 Our School  |  | Y3 U6 Time   |   |
| Music                  | Tenor Horn- Led by Alex from Lancashire Music service (Begins in Week 4)                          | Tenor Horn- Led by Alex<br>from Lancashire Music<br>service                  | Tenor Horn- Led by<br>Alex from Lancashire<br>Music service                 | Tenor Horn- Led by<br>Alex from Lancashire<br>Music service  | Tenor Horn- Led by Alex from Lancashire Music service              | Tenor Horn- Led by<br>Alex from Lancashire<br>Music service                                       |
| Computing              | Online Safety   | Coding (Microbit)  | Writing for Different<br>Audiences  | Logo and Animation   | Effective Searching and Computer Hardware                          | Introduction to AI  |
| My happy minds<br>PSHE | Meet my brain   | Meet my brain  | Celebrate   | Appreciate   | Relate   | Engage  |
| PE                     | Indoor- Gymnastics Unit 1 Outdoor- Invasion Games- Basketball                                     | Indoor- Gymnastics Unit 2 Outdoor- Invasion Games- Rugby                     | Indoor- Dance,<br>Superheroes Unit<br>swimming                              | Outdoor- Invasion<br>games, Handball<br>Swimming   | Indoor- Dance, Great Plague Unit Outdoor- Team building activities | Outdoor- Athletics<br>activities<br>Striking and fielding,<br>cricket.                            |